

Rosstulla School
‘Together Towards Tomorrow’
Special Educational Needs Policy
Agreed by Governing Body (January 2016). To be reviewed June 2018.

Rationale

The needs of all Rosstulla pupils must be addressed. Accessibility, within a broad and balanced curriculum is key. This includes maximum possible access to the NI curriculum. This policy acknowledges pertinent documentation, including:

- Code of Practice (1998)
- Supplement to the Code of Practice (2005)
- Every School A Good School (2009)
- Good Practice Guidelines (2009)
- SEN Resource File

Definitions:

‘Learning Difficulty’ means that the child has significantly greater difficulty in learning than the majority of children his or her age and/or has a disability which hinders his or her use of educational facilities. ‘Special education provision’ means educational provision which is different from, or additional to, the provision made generally for children of comparable age’(Code of Practice 1998)

Purposes

The implementation of our SEN policy will:

- Provide for the individual needs of all pupils.
- Enable pupils from years 1-13 to access the NI curriculum as appropriate.
- Encourage parental involvement in planning for the needs of pupils as appropriate – to include: risk assessments, referral to external services, annual review of the pupil’s statement. (‘The relationship between the parents and their child’s school has a crucial bearing on the child’s educational progress and effectiveness of any school based action.’ -Code of Practice).
The annual review of the pupil’s statement will take place at a meeting in school to which all those with parental responsibility are invited. All adults attending this meeting will be focused on reaching agreement regarding the educational decisions to be made in the best interests of the pupil.
- Access appropriate external support for pupils
- Aim to achieve a multi-disciplinary approach to meeting a pupil’s needs.
- Encourage a range of teaching strategies to accommodate different learning styles.
- Encourage staff to make an efficient use of the resources available.
- Create a supportive environment in which pupils can contribute to their EPs, assessment, transition process as appropriate. (‘The child should, where possible, according to age maturity and capability, participate in all the decision making processes which occur in education.’ –Supplement to the Code of Practice.)

Special Facilities, Resources and Accommodation

- Disabled toilets
- Sensory area in KS1 classroom, Sensory room, central store for sensory resources.
- Take ten programme
- Chill-out room
- ‘The Hub’ –nurture facility for identified children using the Boxall profile.
- Chill out garden.
- Furniture used to provide TEACCH structured classroom environments.
- Counselling service from Barnardos and Counselling for Youth Number 4
- ASD support and advice from ASD support teacher.
- Behaviour support assistants.
- Advice from external agencies, as appropriate and available. To include: OT, SLT, Educational Psychology, EA (North Eastern region) special needs, CAMHS, Social services, Paediatric service.
- School Based Care Team

Guidelines:

- The delivery of the SEN policy is planned in the context of the school’s vision, mission and aims.

These guidelines are translated into action through other policies and procedures for example:

Child Protection, Positive Behaviour, ASD, Assessment policies; pupil annual targets and EPs

Implementation:

SEN provision will be the overall responsibility of the Board of Governors and Principal of Rosstulla. However in order to facilitate the day-to-day running of the provision the Board of Governors have delegated responsibility to Mrs Fiona Jamison (SENCo)

Staff training:

SENCo has accessed Leadership and Management Capacity Building Programme 2014/15. Key points have been disseminated to Senior Management team.

SENCo attended SPD (Sensory Processing Disorder) training provided by Autism NI
SENCo and Year 1 teacher attended Middletown Training in SPD

Middletown Attention Autism training being considered for academic year 2016-17

Team Teach training accessed by staff 2015-16

Training in Boxall profiling for a member of the Hub staff – 2015-16

Training for two primary staff in Boxall profiling for younger pupils planned for 2015-16

Complaints:

All complaints regarding SENs in Rosstulla will be dealt with in line with the school’s existing complaints procedures.

Fiona Jamison (SENCo)

December 2015